

**CONTINUITY AND CHANGE**

Basic Core (Competence)	Points
1. <b>Has acceptable thesis.</b> (Addresses the global issues and the time period specified)	1
2. <b>Addresses all parts of the question</b> , though not necessarily evenly or thoroughly  (Addresses most parts of the question: for example, addresses change but not continuity)	2  (1)
3. <b>Substantiates thesis</b> with appropriate evidence.  ( <b>Partially substantiates thesis</b> with appropriate evidence)	2  (1)
4. <b>Uses relevant world historical context</b> to explain change over time/continuity	1
5. <b>Analyzes the process of change over time and continuity</b> (Tells why things are continuous and why changes have occurred)	1

**COMPARATIVE**

Basic Core (Competence)	Points
1. <b>Has acceptable thesis.</b> (Addresses comparison of the issues or themes specified)	1
2. <b>Addresses all parts of the question</b> , though not necessarily evenly or thoroughly.  (Addresses most parts of the question: for example, deals with differences but not similarities)	2  (1)
3. <b>Substantiates thesis</b> with appropriate evidence.  ( <b>Partially substantiates thesis</b> with appropriate evidence.)	2  (1)
4. <b>Makes at least three relevant, direct comparisons</b> between or among societies.	1
5. <b>Analyzes at least three reasons for a similarity or difference</b> identified in a direct comparison.	1

**DOCUMENT-BASED**

Basic Core (Competence)	Points
1. <b>Has acceptable thesis.</b>	1
2. <b>Understands the basic meaning of the documents.</b> (may misinterpret one document)	1
3. <b>Supports thesis with appropriate evidence</b> from all or all but one documents.  (Supports thesis with appropriate evidence from all but 2 documents)	2  (1)
4. <b>Analyzes point of view in at least two documents.</b>	1
5. <b>Analyzes documents by grouping them in two or three ways</b> , depending on the question.	1
6. <b>Identifies and explains the need for one type of appropriate additional document or source.</b>	1