

MR. SFORZA'S CLASS PARTICIPATION SCORING GUIDELINES

Score	Description
100	<ul style="list-style-type: none"> • A classroom leader who arrives to class every day eager to participate in activities and discussions. • Volunteers countless times daily, rather than waiting to be called on. • No problems with attendance, punctuality, behavior, or adherence to rules.
90-95	<ul style="list-style-type: none"> • A consistent participant who makes frequent effort to participate in activities and discussions. • Frequently volunteers, rather than waiting to be called on. • No problems with attendance, punctuality, behavior, or adherence to rules.
80-85	<ul style="list-style-type: none"> • Sometimes participates in discussions. Rarely or occasionally volunteers. Usually waits to be called on. • No problems with attendance, punctuality, behavior, or adherence to rules.
70-75	<ul style="list-style-type: none"> • Some problems with attendance, punctuality, behavior, and/or adherence to rules.
65	<ul style="list-style-type: none"> • Multiple or repeated problems with attendance, punctuality, behavior, and/or adherence to rules.
0-55	<ul style="list-style-type: none"> • Persistent or serious problems with attendance, punctuality, behavior, and/or adherence to rules.

PLEASE NOTE:

1. Your Class Participation grade for each marking period reflects:
 - a. Participation in daily class activities and discussions;
 - b. Attendance and punctuality; and
 - c. Behavior and adherence to class rules.

2. Participation in special class events such as debates, or presentation of student are not part of this score. You will receive credit for this type of participation at the end of the third marking period of each semester.