

STUDENT-LED CONFERENCES – Thursday, May 17, 2018

Write & present an argumentative speech: First, choose one of the following topics that we have debated this year. Try to choose one that you have a strong opinion about! Next, use your class notes and/or textbook to take some notes in the spaces provided. Then, use the template on the other side of this page to create your argumentative speech! The last step is to practice speaking.

Topic Suggestions

1. Was the Scientific Revolution revolutionary? (Lessons 1.1-1.3 - Honors Only)
2. Do you support Thomas Hobbes's or John Locke's views on human nature and government? (Lesson 1.4)
3. Was Robespierre a defender of the Republic, or a bloodthirsty charlatan [fraud]? (Lesson 2.4)
4. Was Napoleon a friend or foe of the French Revolution? (Lesson 2.5)
5. Was the French Revolution a success or a failure? (Lessons 2.2-2.9)
6. Which effect of the Industrial Revolution had the most significant impact on peoples' lives? (Lessons 3.3-3.7)
7. Is nationalism more of a positive or a negative influence in the world? (Lesson 4.1)
8. Was imperialism more harmful or helpful to the colonized people? (Lesson 4.7)
9. Was World War I avoidable, or was it inevitable? (Lessons 5.2 & 5.3)
10. Which nation or nations were the most responsible for the start of World War I? (Lesson 5.3)
11. Was the Treaty of Versailles fair? (Lesson 5.6)
12. Were the U.S. bombings of Hiroshima & Nagasaki justified? (Lesson 6.6)
13. Was U.S. involvement in the Vietnam War justified? (Lesson 7.4)
14. Was Mikhail Gorbachev more of a hero, or more of a villain for the Russian people? (Lesson 7.8)
15. Do you believe in the "Great Man/Woman" theory (history can be explained by the impact of great individuals)? (Lesson 7.8)
16. Who deserves more credit for ending the Cold War, Mikhail Gorbachev or Ronald Reagan? (Lesson 7.9)
17. Is the United States mostly to blame for the Cambodian genocide? (Lesson 8.2)
18. Whose approach to achieving political change do you agree with more – Mohandas Gandhi's or Mao Zedong's? (Lesson 8.2)
19. Have United Nations interventions been more of a success or more of a failure? (Lesson 8.3)
20. Is globalization (increased international integration) more positive or negative for mankind? (Lesson 8.4)

Note-Taking Area (Use class notes or textbook)

Evidence That Supports My Claim	Evidence That Supports Counter-Claim

My Argumentative Speech

Hello everyone. Thank you for joining us at RKA Student-Led Conferences tonight. I'm _____ and I'm a 10th grade student here at Riverdale Kingsbridge Academy. This year in Global History, we've had the chance to debate many controversial issues. The issue I've chosen to discuss with you today is: _____.

In my opinion, _____ because _____.

First, allow me to briefly explain the historical background of this controversial topic.

_____.

In my opinion, _____ One reason I believe this is

_____. Another piece of evidence that supports my argument is _____

_____. The last reason why I believe _____ is

Of course, there are some people who disagree with me. They may argue that

_____. They also might try to convince you that

_____. However, I feel that these are not strong arguments because _____.

It's important to understand that _____.

In conclusion _____.

_____. When you think about this issue, I hope you will remember that

Thanks again for joining us today and thank you for listening to my argument. Have a great evening!