UNIT FIVE: WORLD TRANSFORMATIONS (1850-1914)

AIM 5.1:

How did the development of new technologies and the world economy lead to social change between 1850 and 1900?

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Trends (1850-1900)

- Spread of industrialization
- Growth of large corporations
- Growth of engineering schools, research laboratories
- "Second phase" of industrialization
 - Electricity
 - Steel and chemical industries



Expanding Rail Networks

 Britain, France, Germany, Russia, Canada, Japan, United States
 Lines also built in Africa, South America, Mexico, Egypt, and India
 Consumed huge amounts of land and timber
 Opened up new lands to development

Developments in Shipping

■ Wood hulls → iron and steel ■ Paddle wheels → propellers Improved steam engines Larger ships, ports, and coaling stations Suez Canal (1869) Shipping lines Submarine telegraph cables



Telegraph Connections (1901)



The Steel Industry

What is steel?

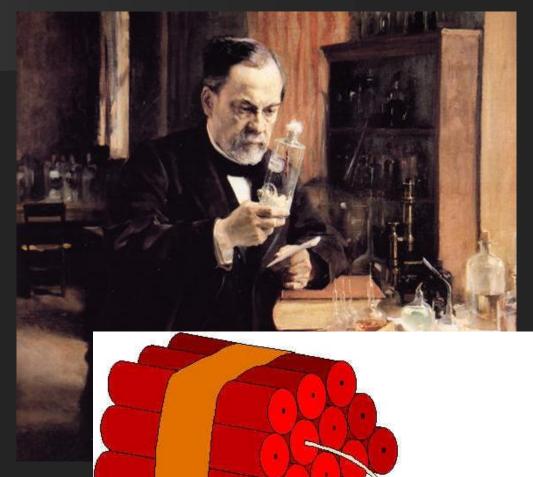
- New inventions led to cheaper production
- Production increased over 50 times (1870-1900)





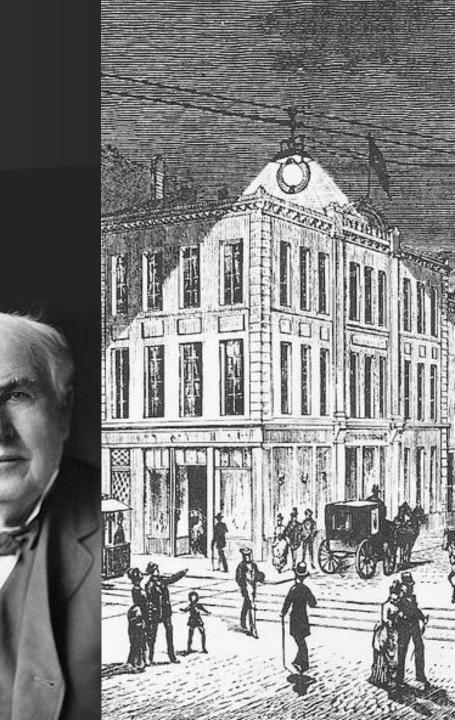
19th Century Chemical Industries

- First large scale manufacture of chemicals
 - Chemicals used in steel and textile production
 - Dyes for clothing (replaced indigo)
 - Advancements in explosives
- Germany led in production by 1900



Electricity

First generators (1870s) Electric lamps replace gas by turn of century Streetcars, subway cars, electric motors Hydroelectric plants





World Trade

 Expands tenfold (1850-1913)
 Industrial economies and nonindustrial economies transformed
 Both vulnerable to swings in the business cycle

Population and Migrations

Population of Europe almost doubled



 Massive European emigration to U.S., Canada, Australia, New Zealand, Argentina
 Asian migration to British Colonies, United

States, Latin America



Urbanization (1850-1914)

- Huge growth (Europe, N. America, and Japan)
- Urban improvements
- New businesses & professions
 - -rise of middle class
- New construction, new neighborhoods
 Effects on environment

Middle-Class Home Life

"Victorian Age"

- Men and women in "separate spheres"
- Homes had at least one servant
- Modern technology changes the home
 - Plumbing, heating, vacuums, washing machines

Middle-Class Women

- Raising children was most important duty
 - Girls and boys educated differently
- Very few careers, universities open to women
- Some worked as
 - Teachers
 - Secretaries, receptionists in stores and offices
 - Volunteer nurses or social workers
 - Volunteers in social reform movements

Working-Class Women

Had to work to help support the family

- Factory jobs (mostly in textiles)
- Domestic servants

Married women earned extra money at home

- Sewing, weaving, washing clothes
- Children would help

Not welcome in labor unions or political parties

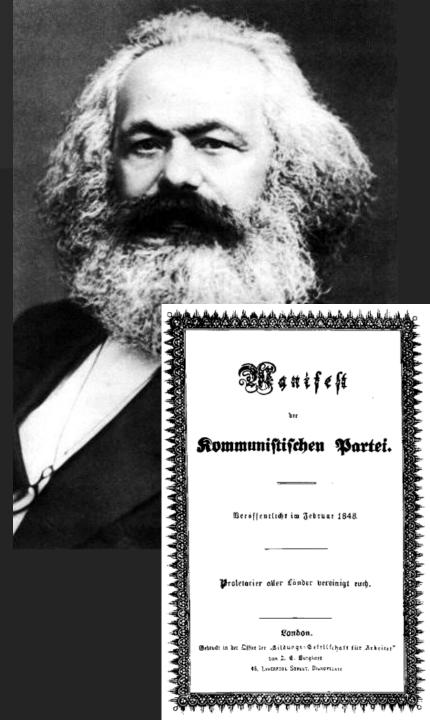
Socialism

Definition

 - "a political ideology advocating government protection of workers from exploitation by property owners and government ownership of industries"

Karl Marx

Wrote the Communist Manifesto (1848) Predicted that the conflict between bourgeoisie and workers would lead to revolution Helped form an organization that he hoped would bring about a revolution



Labor Movements

Labor Movements

Grew out of "friendly societies" of early 19c
Fought for better wages, conditions, & insurance for workers
Grew slowly, but were strong by 1900s

Extension of Voting Rights

- Universal male suffrage in Europe and North America by 1900
- Impact
 - Socialist parties could gain representation
 - ex. by 1912, Social Democratic Party held more seats than any other party in Germany

How does this help to explain why 20th century Communist revolutions occurred in Russia and China, but not in the West?