

REGENTS REVIEW: THEMATIC ESSAYS

Directions: After you read the Sample Essay, complete the chart. Use bullet points. Be thorough!

1) Geography (How Humans Change Their Environment) (Aug. 2008)

<i>Nation/ Region</i>	<i>Why the society modified their environment</i>	<i>How the people modified their physical environment</i>	<i>Effect this modification had on that nation/region</i>
<i>China</i>			
<i>Inca Empire</i>			

2) Human and Physical Geography (June 2012)

<i>Geographic Feature</i>	<i>How this feature influenced the development of a civilization/region</i>	<i>How this feature promoted and/or limited interaction w/another civilization/region</i>
<i>Location (Japan)</i>		
<i>River (Egypt)</i>		

3) Needs and Wants (Jan. 2017)

<i>Natural Resource/ Product</i>	<i>Why people needed or desired this natural resource or product</i>	<i>How this natural resource or product influenced the development of a civilization or region</i>
<i>Sugar</i>		
<i>Coal</i>		

4) Imperialism (Jan. 2016)

<i>Imperialist Power</i>	<i>The reasons this country engaged in imperialism</i>	<i>The effects of imperialism from the perspective of the people taken over and/or the perspective of the conqueror</i>
<i>Britain</i>		

5) Change – Collapse of Government (Jan. 2013)

<i>Govt. That Collapsed</i>	<i>Circumstances leading to the collapse of the government</i>	<i>Political, social, and/or economic changes that occurred as a result of the collapse</i>
<i>Louis XVI's govt. of France</i>		
<i>Ottoman Empire</i>		

6) Nationalism (Aug. 2010)

<i>Country or Region</i>	<i>Circumstances that led people to begin a movement</i>	<i>Goal of the movement</i>	<i>Method used to achieve the goal</i>	<i>Results of this nationalist movement on the country/region</i>
<i>the Balkans</i>				

