

Student: _____

AP WORLD GENERIC CHANGE OVER TIME RUBRIC

Basic Core <i>(Competence)</i>	Possible Points	Your Points	Expanded Core <i>(Excellence)</i>	Points
1. Has acceptable thesis. <i>(Addresses the global issues and the time period specified)</i>	1		Expands beyond basic core of 1-7 Points. The basic core of a score of 7 must be achieved before a student can earn expanded core points. (0-2 Points) Examples: <ul style="list-style-type: none"> ▪ Has a clear, analytical, and comprehensive thesis ▪ Analyzes all issues of the question (as relevant): global context, chronology, causation, change, continuity, effects, content. ▪ Addresses all parts of the question evenly. ▪ Provides ample historical evidence to substantiate thesis. ▪ Provides links with relevant ideas, events, and trends in an innovative way. 	
2. Addresses all parts of the question, though not necessarily evenly or thoroughly <i>(Addresses most parts of the question: for example, addresses change but not continuity)</i>	2 (1)			
3. Substantiates thesis with appropriate evidence. <i>(Partially substantiates thesis with appropriate evidence)</i>	2 (1)			
4. Uses relevant world historical context to explain change over time/continuity	1			
5. Analyzes the process of change over time and continuity <i>(Tells why things are continuous and why changes have occurred)</i>	1			
Subtotal			Subtotal	0
Total				

Grade Conversion

0	1	2	3	4	5	6	7	8	9
0-55	60	65	70	75	80	85	90	95	100

Comments: